

**Dominican College
Division of Nursing**

**Family Nurse Practitioner Program
Student Handbook
2018-2019**

**Dominican College
Division of Nursing
Prusmack Center
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(845) 848-6028**

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INTRODUCTION

Welcome to the Graduate Program of the Division of Nursing. Through its graduate programs, Dominican College extends its traditional mission to promote educational excellence and societal leadership to a diverse population of already successful students. By offering advanced study, in breadth and depth, Dominican emphasizes serious scholarship, independent projects, and creative research in order to enhance academic knowledge, related skills, personal fulfillment, and professional leadership. The 42 credit MS program is registered by the New York State Education Department and is accredited by the Commission on Collegiate Nursing Education, CCNE, One Dupont Circle, NW., Suite 530, Washington, DC 20036-1120 (202) 887-6791.

This Graduate Nurse Student Handbook contains information on policy and procedure, which will assist you as you plan your graduate studies. Retain and refer to this Handbook as you progress in the program.

PROGRAM MISSION AND PHILOSOPHY

The mission of the Division of Nursing is to educate, empower and serve current and future nurse professionals and their communities in the college tradition of excellence, leadership, and service. Grounded in the liberal arts, the nursing faculty designs curricula that assists students to learn reflective understanding and compassionate involvement, a sense of ethical, civic, and social responsibility, and to contribute to the larger society of which they are a part.

The beliefs and values of the Division of Nursing are consistent with the mission of Dominican College of Blauvelt. The nursing faculty is committed to the development of caring leaders who pursue personal and educational excellence through service to society. Faculty support a curriculum that teaches achievement and encourages students to value personal integrity, empowers students to live with purpose, prepares students for productive careers, and generates inquisitive minds that demonstrate how to use knowledge to effect change in society.

ADVISEMENT

Once you are admitted to the program of Graduate Studies at Dominican, you are assigned an advisor. Please contact the Program Coordinator at (845) 848-6028 for advisement and registration. The office is located in the Prusmack Center, Second Floor, Room 209. Graduate students should make an appointment to register for courses, to discuss drop/add procedures, and for counseling on progression in the program.

ACADEMIC REQUIREMENTS

The Graduate program in Nursing builds on the philosophy and organizing framework of Dominican's undergraduate nursing program. The Division emphasizes the pursuit of truth and academic excellence. The program is designed around an evolving body of knowledge that encompasses life processes of unitary human beings in their environment. The end-of-program objectives for which each graduate student is accountable are to:

1. integrate principles of systems theory, natural, biological, physical, and social sciences in advanced nursing practice;
2. analyze client responses to therapeutic interventions;
3. synthesize the nursing process in a manner inclusive of biopsychosocial phenomena and cultural and ethnic variations;
4. synthesize primary, secondary, and tertiary levels of prevention to promote optimal wellness;
5. integrate nursing research methods to improve advanced practice nursing; and,
6. demonstrate dependent, independent, and interdependent professional behaviors in advanced practice nursing.

Emphasis is placed on integration of practice and theory across diverse settings where primary care is delivered within the context of family-centered care. Students complete 750 hours of clinical practice with a final written project to satisfy degree requirements. (Course descriptions are found in Appendix B.)

Clinical Placements

A variety of health care settings serve as clinical sites. Students gain experience in primary care, illness care, and long-term care in Department of Health clinics, hospitals, community health centers, physicians' offices, long-term care facilities, and specialty groups. **It is each student's responsibility to find sites for each clinical placement. Students must have clinical placements arranged and contracted by the second week of all clinical courses:** NR 640, NR 660, NR 680, and NR 700. Students who do not, will be asked to withdraw from the course. Students must complete an MS-FNP program Clinical Placement Request form, found on the Dominican College portal and in **Appendix D**. This form needs to be submitted via email to the Clinical Coordinator at patricia.kivlehan@dc.edu by the assigned due dates.

Clinical Requirements

A minimum of 750 clinical hours are required for program completion as follows:

NR 640 - 150 hours

NR 660 - 150 hours

NR 680 - 150 hours

NR 700 - 300 hours

Clinical hours are to have a primary care focus. Urgent care hours are permitted for each adult clinical course if the Urgent Care Center preforms physical exams and sports physicals. 60 women's health/gynecology hours are required for graduation and may be completed during NR 680 or NR 700. 100 specialty clinical hours maybe done during NR 700; i.e., emergency department, cardiology, neuro – inpatient or out patient.

Students are permitted to bank a maximum of 100 primary care hours to apply toward NR 700.

Mid-semester and end of semester clinical documents for students and preceptors are mandatory and can be found in the Preceptor Handbook.

Length of Program

Students may elect full or part-time study to complete the degree. Course work may be completed in 1 1/2 calendar years of full-time study. Part-time study is achieved in four to eight academic semesters and two to four summer sessions. Lecture courses are offered in an evening format. In order to maintain continuous enrollment in the program, all graduate students must achieve a B in all clinical nursing courses, and maintain a cumulative GPA of 3.00 each semester to continue. Students must complete all course requirements within a five-year time frame, counted from entry into the first nursing course. (All admission requirements are listed in Appendix A.)

Typhon Log

All students are required to purchase the Typhon Log system before starting their first precepted clinical course. A one-time fee, paid directly to the company, will allow the student access to this system until two years after graduation. All patient encounters are to be entered on Typhon Log. Logs will be audited randomly by MS-FNP faculty, and are mandatory for program progression. A minimum of one patient documented per clinical hour is expected for graduation. (750 patients documented in Typhon at the completion of NR700).

ACADEMIC POLICIES

Students with Disabilities

The Office of Special Services assists students with documented disabilities in securing appropriate, reasonable accommodations.

Dominican College makes every effort to be in compliance with Section 504 of the 1973 Rehabilitation Act and the 1991 Americans with Disabilities Act.

An admitted student is invited to identify him/herself to the Coordinator of Special Services. Once documentation is supplied, the coordinator and student will discuss appropriate accommodations and the coordinator will prepare a “Request of Academic Adjustment” form. The student will be asked to sign a waiver permitting the coordinator to discuss the student’s needs with the instructors. The student will also be asked to sign a statement indicating that he/she understands that it is the student’s responsibility to advocate for him/herself. Inquiries should be directed to the Office of Special Services located in Rosary Hall.

Appeals

The Graduate Director reviews all Academic Appeals including change of grade, and requests for leave of absence (LOA), and forwards them to the full-time graduate faculty for consideration. Students’ overall records, GPA, and clinical evaluations are weighed when making decisions affecting their progression. The Graduate Faculty Committee meets at the end of each semester to review appeals.

A student who wishes to appeal their grade must first discuss the grade with their course instructor. If unresolved, the student may appeal to the Graduate Coordinator and subsequently to the Division Director. If unresolved at that point, the student may appeal to the Graduate Studies Council for review and recommended action. (Grading system is located in Appendix C).

A student may repeat one graduate course, one time only, and only with the permission of the Graduate faculty.

Leave of Absence (LOA)

In the matter of request for Leave of Absence, students must write a letter to the Graduate Coordinator requesting consideration. Students will receive a response within four weeks of their request. Requests for LOA must be made at least one month prior to

the beginning of the semester for which the leave is sought, unless extenuating circumstances prevail.

Incomplete Grades:

The Incomplete is reserved for those cases which are of an exceptional and/or serious nature. The Incomplete is not assigned in a case where failure to complete the course requirements, including the final examinations, on time is due to student delinquency and is not given to allow the student the opportunity to improve his/her work. Students may request an Incomplete grade. The form is completed by the instructor, signed by the student, submitted to the Program Coordinator who may submit the form to the Academic Dean. The "INC" becomes an "F" if the requirements are not satisfied by the time limit specified by the program and submitted to the Registrar by the start of the next session.

Incomplete Clinical Hours: NR 640, NR 660, NR 680

Grades are sent to the Registrar when all course components, including clinical hours, are completed. All clinical hours must be completed by the Friday immediately preceding the start of the next clinical course. Those students not completing their clinical experience may not register for another clinical course.

The policy with regard to incomplete grades also applies to clinical hours.

NR 700

The Program Director may grant one additional semester to those students who require additional time to complete their clinical hours. The student must submit a written request to the Program Coordinator asking for a one-semester extension of clinical hours. All other course work must be completed by the end of the original semester unless extenuating circumstances prevail. This will change their graduation date from August 31 to January 31. In the case of extenuating circumstances, the student must submit, in writing, the date by which all course work will be completed. If approved by the

Program Coordinator, an “INC” will be granted. The “INC” becomes an “F” if the requirements are not met by the deadline. Additional fees may be required.

Withdrawal

The college posts official withdrawal dates each semester. Should a student wish to withdraw from a course, a “withdrawal from course form” must be completed and signed by the Graduate Director who will notify the course instructor of student status. Official notification must be made to the Office of the Registrar during the official withdrawal period. The symbol “W” appears on the transcript when official withdrawal occurs before two-thirds of the scheduled sessions of the course have met. Withdrawal without penalty may be permitted with the concurrence of the Nursing Division Director and Graduate Director when extenuating circumstances prevail. The symbol “WU,” which carries the same penalty as an “F” grade, will be entered on the transcript in the case of unofficial withdrawal. Forms for withdrawal may be obtained from the Office of the Graduate Program Director, Prusmack Center, Second Floor, Room 209. Should the student wish to withdraw from the program, an exit interview with the program Director is advised.

Deferred Enrollment

Any student accepted into the program who wishes to defer enrollment must write a letter to the program Director requesting permission to defer. Permission to defer will be granted for *one year* beginning at the time of the request. Filing the request in a timely fashion secures a place in the following year’s class.

Writing Requirements

All students must have a computer with the capability of accessing Blackboard and the internet.

It is expected that all graduate students demonstrate clarity in expression on agency records and on written projects/papers. The Division requires that students purchase:

The publication manual of the American Psychological Association. (6th ed.). (2001). Washington, DC: Author

Students must adhere to this style manual when preparing papers/projects for submission. Scholarly work at the master's level appeals to correct style, usage, and spelling. Nursing professionals prepared at the graduate level are expected to demonstrate writing proficiency prior to graduation. Students with writing deficiencies should seek help from the Academic Success Center, Rosary Hall. Students may call to check hours at (845) 848-4056.

Academic Integrity (As published in the Dominican College Graduate Catalog)

Breaches of academic integrity in any form are considered unacceptable of a professional student. The Statement on Academic Integrity as written in the Dominican College Student Handbook stipulates: "As students and faculty of Dominican College and as members of a larger academic community, we hold ourselves responsible for the maintenance of academic integrity. Our standard of integrity precludes any form of knowing and willful misrepresentation of one's work or performance in fulfilling course requirements or any other requisites for certificates and degrees." All students will be held to this standard.

Faculty members have the obligation to promulgate this standard and instruct their students in appropriate procedures. Students have the right to learn and develop in an environment characterized by academic integrity. All students must take a plagiarism assessment tutorial and submit a certificate of completion during the Role Differentiation course (NR 560). The website may be accessed at: <http://indiana.edu/-istd/>.

Breaches of Academic Integrity

Breaches of academic integrity include such practices as:

1. plagiarism, that is, failing to acknowledge adequately the source of words or ideas which are not one's own;
2. copying or buying completed assignments, research results, or creative works—even with the author's or creator's knowledge and permission—if the work is represented as one's own;
3. fraudulent procurement, use, or distribution of examinations;
4. giving or receiving information during examinations;
5. using unauthorized materials during examinations;
6. signing another's name to examinations, reports, or papers; and,
7. misrepresentation of reasons for not completing assignments, not appearing at examinations, or for prolonged absence from class.

Penalties

The obligation for determining a penalty in a course normally lies first and foremost with the instructor who has the responsibility for assessing the quality of students' work in the course.

Depending on the nature and seriousness of the breaches of integrity that have occurred, the instructor may impose one or more of several penalties in common at institutions of higher education. In a case that the instructor judges to be serious, the penalty may be a failing grade for the course. A violation of academic integrity may result in dismissal from the College program.

Appeals for Academic Integrity Issues

Persons accused of violations of academic standards may appeal their case by applying to the next level of authority, i.e., from the Instructor to the Program Coordinator/Director, to the Division Director, and finally to the Assistant Graduate

Academic Dean. If unresolved at that time, the student may appeal to the Graduate Studies Council for review and recommended action.

Dismissal and Re-admission

A student who is dismissed from the program is not automatically entitled to re-enroll at a later date. A student may reapply if he/she presents new and compelling evidence to overturn the previous decision. A student must present evidence in writing to the Program Director with a request for re-admission. Any re-admission or denial of re-admission will be at the discretion of the Program Coordinator and faculty acting in their best professional judgment.

HEALTH REQUIREMENTS

All graduate students must submit their clinical health requirements, background check and drug testing to Castlebranch.com for verification and clearance.

Please see Appendix D for clinical forms. They can also be found on Blackboard and FNP Forum. No student will enter a health care agency without all health requirements met and clearance on file.

Clinical requirements include the following. (See Castlebranch for more details):

1. Background check (annual) via Castlebranch
2. Drug test (annual) via Castlebranch
3. RN license
4. Student FNP liability insurance – 1:3 million (malpractice)
5. Tdap vaccination within the past ten years
6. MMR vaccines/immunity
7. Varicella vaccine/immunity
8. Hep B vaccine/immunity
9. TB screening (annual)
10. Influenza vaccine (annual)
11. Physical examination (annual)
12. BLS for Health care providers
13. Health Release form
14. Verification of HIPAA education
15. Meningitis Response form must be returned to the DC Student Health Center, Second Floor, Granito building, on the first day of class, at the latest.

CAMPUS RESOURCES

Library: The Sullivan Library is located in Rosary Hall. The Library offers Remote Database Access (RDA) to faculty, staff and students. The RDA may be accessed via the Dominican College homepage. Computers are also available in the Library for student use. To access the Library, a student must have a valid picture ID.

Library hours are posted on the Library door or can be obtained by calling the Librarian at (845) 848-7505.

Academic Success Center: The Academic Success Center (ASC) exists to provide Dominican College students with quality support through individual and group tutoring. The ASC is located in Rosary Hall and is open Monday through Thursday from 9:00 a.m. to 5:00 p.m. and Friday from 11:00 a.m. to 2:00 p.m. For evening and weekend hours, please contact the ASC at (845) 848-4056

Bookstore: Students may purchase books and other academic materials in the College Bookstore. The Bookstore is located on the Second Floor, Granito Center. Call for hours of operation: (845) 848-7925

SIGMA THETA TAU INTERNATIONAL

Students who meet the following criteria may be invited to apply for membership to the Zeta Omega Chapter of Sigma Theta Tau:

Graduate Students Must:

- have completed 12 credit hours
- have completed $\frac{1}{4}$ of the nursing curriculum
- have at least a 3.5 cumulative average
- meet the expectations of academic integrity

HOODING CEREMONY

Students who will fulfill all requirements for the MS degree by August 31st are invited to participate in the Graduate Hooding ceremony and Commencement exercises in May.

Appendix A

Appendix A

Graduate students will be admitted to Dominican College through the Office of Admissions. Candidates will be considered for admission on a competitive basis in terms of the following criteria. A candidate will:

1. be a graduate of a fully accredited, license-qualifying baccalaureate degree nursing program.
2. hold a license to practice registered professional nursing in New York State and/or be eligible to hold same.
3. have a minimum of one year of professional experience as a licensed registered nurse. Faculty will permit conditionally matriculated students to take non-clinical nursing courses while accumulating the necessary one year nursing experience requirement.
- * 4. have earned a minimum undergraduate grade point average of 3.00 with a B course grade in each undergraduate nursing course and a B average in all natural sciences coursework.
5. submit evidence on official transcripts of: (a) baccalaureate level health assessment course; (b) introductory nursing research course; (c) introductory statistical methods course.
6. write a personal essay including a statement of career goals.
7. submit three letters of recommendation on official stationary; at least one of which testifies to the candidate's clinical skills.
8. submit a complete and current health record, malpractice insurance, and such other documents as are required by the Division of Nursing.
9. submit a completed application with non-refundable application fee.

All documents submitted for consideration will be retained by the Office of Admissions and become part of the student's permanent record.

Appendix A

REQUIREMENTS OF THE PROGRAM

Curriculum Requirements

Required Courses (36 Credits):

NR 500	Comprehensive Health Assessment (4)
NR 520	Principles of Pathophysiology (4)
NR 540	Pharmacology in Health and Disease (4)
NR 560	Role Differentiation in Advanced Practice Nursing (2)
NR 580	Theoretical Foundations of Nursing (3)
NR 600	Research Praxis I (3)
NR 610	Research Praxis II (3)
NR 640	Advanced Practice Family Nursing I: Focus on Children, Adolescents, Young Adults (4)
NR 660	Advanced Practice Family Nursing II: Focus on Middlescence (4)
NR 680	Advanced Practice Family Nursing III: Focus on Elder Care (4)
NR 700	Integrated Advanced Practice Nursing (4)

Elective Courses (6 Credits):

NR 730	Power, Politics, and Policy (3)
NR 750	Financing Health Care Delivery Systems (3)
NR 770	Curriculum Design in Nursing (3)
NR 790	Measurement and Evaluation Procedures (3)
MA 226	Inferential Statistics (3)

*Students complete 750 hours of clinical practice and a final written project to satisfy degree requirements.

Alternative FNP Schedules

Part-time 2 Years

Year 1: Fall (8 Credits)	Spring (7 Credits)	Summer (6 Credits)
NR 500 Comprehensive Health Assessment (4) NR 520 Principles of Pathophysiology (4)	NR 540 Pharmacology in Health and Disease (4) NR 580 Theoretical Foundations of Nursing (3)	NR 660 Advanced Practice Family Nursing II (4) NR 560 Role Differentiation in Advanced Practice (2)
Year 2: Fall (7 Credits)	Spring (7 Credits)	Summer (7 Credits)
NR 640 Advanced Practice Family Nursing I (4) NR 600 Research Praxis I (3)	NR 680 Advanced Practice Family Nursing III (4) NR 610 Research Praxis II (3)	NR 700 Integrated Advanced Practice (4) Elective (3)

Part-time 3 years

Fall (4 credits)	Spring (3 credits)	Summer (2 credits)
NR 520 Principles of Pathophysiology (4)	NR 580 Theoretical Foundations of Nursing (3)	NR 560 Role Differentiation in Advanced Practice (2)
Fall (4 credits)	Spring 4 credits)	Summer (4 credits)
NR 500 Comprehensive Health Assessment (4)	NR 540 Pharmacology in Health and Disease (4)	NR 660 Advanced Practice Family Nursing II (4)
Fall (7 credits)	Spring (7 credits)	Summer (7 credits)
NR 600 Research Praxis I (3) NR 640 Advanced Practice Family Nursing I (4)	NR 610 Research Praxis II (3) NR 680 Advanced Practice Family Nursing III (4)	NR 700 Integrated Advanced Practice (4) Elective (3)

Part-time 4 years

Fall (4 credits)	Spring (3 credits)	Summer (2 credits)
NR 520 Principles of Pathophysiology (4)	NR 580 Theoretical Foundations of Nursing (3)	NR 560 Role Differentiation in Advanced Practice (2)
Fall (4 credits)	Spring (4 credits)	Summer (3 credits)
NR 500 Comprehensive Health Assessment (4)	NR 540 Pharmacology in Health and Disease (4)	Elective (3)
Fall (3 credits)	Spring (3 credits)	Summer (4 credits)
NR 600 Research Praxis I (3)	NR 610 Research Praxis II (3)	NR 660 Advanced Practice Family Nursing II (4)
Fall (4 credits)	Spring (4 credits)	Summer (4 credits)
NR 640 Advanced Practice Family Nursing I (4)	NR 680 Advanced Practice Family Nursing III (4)	NR 700 Integrated Advanced Practice (4)

Appendix B

COURSE DESCRIPTIONS

Appendix B

Course Descriptions

NR 500 Comprehensive Health Assessment (4 cr)

This course builds on previous undergraduate health assessment knowledge. Students will hone their interviewing skills and obtain a comprehensive health history; perform a comprehensive physical examination; and record assessment data on age-specific clients. Cultural and ethnic variations as well as diagnostic data constitute the client composite profile. Knowledge gained from this course prepares the advanced practice nurse to determine, plan, and monitor the health status of individual clients over time.

NR 520 Principles of Pathophysiology (4 cr)

This course builds on previous undergraduate concepts of integrative physiology. Lecture and problem-solving exercises expand student knowledge of relevant pathophysiological processes involving major organ systems. Content in this course focuses on organismal changes associated with selected disease states, thus enabling students to analyze physiologic responses to illness and provide accurate treatment modalities.

NR 540 Pharmacology in Health and Disease (4 cr)

This course builds on student's undergraduate knowledge of basic pharmacology. The role of the advanced practice nurse in prescribing, administering, and monitoring client pharmacotherapy is explored. Content in this course focuses on pharmacotherapeutics, pharmacodynamics, pharmacokinetics, and pharmacoanthropology as well as ethical/legal considerations in managing drug therapy. **Prerequisite: NR 520**

NR 560 Role Differentiation in Advanced Practice Nursing (2 cr)

This course focuses on the preparation of the advanced practice nurse as a collaborative practitioner in today's health care system. The origins of the advanced practice nursing movement and the roles and functions of advanced practice nurses are discussed. Course content emphasizes professional socialization as an advanced practice nurse, empowering the student to act assertively, think critically, and effectively execute interdisciplinary relationships.

NR 580 Theoretical Foundations of Nursing (3 cr)

This course focuses on the foundations of nursing practice. Knowledge of natural, biological, physical, and social sciences together with current research guides advanced practice nursing. The student discusses, analyzes, and critiques the theoretical foundations of nursing practice with a perspective toward developing a comprehensive, holistic approach to client care.

Appendix B

NR 600 Research Praxis I (3 cr)

This course builds on undergraduate nursing research knowledge. Course content focuses on the utilization of new knowledge to provide high quality care, initiate change, and improve nursing practice. The student identifies researchable problems within the clinical setting, applies the research process, and develops a guided nursing research project.

NR 610 Research Praxis II (3 cr)

This course builds on NR 600. The focus of this course is theories of measurement, reliability, and validity of research instruments, and use of statistical tools for both quantitative and qualitative research questions. Under faculty guidance, students select a research problem and design a study.

NR 640 Advanced Practice Family Nursing I: Focus on Children, Adolescents, Young Adults (4 cr) 150 clinical hours

The focus of this course is on health of children, adolescents, and young adults within the context of the family. Primary, secondary, and tertiary levels of prevention are emphasized. Health promotion, differentiation of normal from abnormal findings, refinement of developmental concepts, and age-specific biopsychosocial phenomena are explored. Students gain in-depth clinical practice and engage in opportunities that define roles as diagnostician, educator, advocate, and collaborator with children, adolescents, and young adults in a variety of health care delivery systems. **Prerequisites: NR 500, NR 520, NR 540**

NR 660 Advanced Practice Family Nursing II: Focus on Middlecence (4 cr) 150 clinical hours

The focus of this course is primary, secondary, and tertiary levels of prevention in middlecent adults within the context of family-centered care. Health promotion, adult health risks, maturational and situational crises of middlecence are emphasized. The role of the advanced practice nurse in anticipatory guidance, particularly affecting women's health, is explored. Course content includes biopsychosocial phenomena and cultural and ethnic variations in middlecent populations. Students engage in in-depth clinical experiences that provide venues for family nurse practitioner role enactment. **Prerequisites: NR 500, NR 520, NR 540**

NR 680 Advanced Practice Family Nursing II: Focus on Elder Care (4 cr) 150 clinical hours

The focus of this course is primary, secondary, and tertiary levels of prevention in older adults within the context of family-centered care. Health promotion, adult health risks, maturational and situational crises of older adults are emphasized. The role of the advanced practice nurse in anticipatory guidance, particularly as it affects older adults, is explored. Course content includes biopsychosocial phenomena and cultural and ethnic

variations in elder populations. Students engage in in-depth clinical experiences that provide for family nurse practitioner role enactment. **Pre-requisites: all 500 and 600 level courses.**

NR 700 Integrated Advanced Practice Nursing (4 cr)
300 clinical hours

The focus of this course is primary, secondary, and tertiary levels of prevention in individuals across the lifespan within the context of family-centered care. Health promotion, health risks, and health crises of families are emphasized. The roles of the advanced practice nurse as diagnostician, educator, advocate, and collaborator are refined. Students engage in in-depth clinical experiences with families in a variety of health care settings. Students will complete 300 hours of clinical practice and submit a written project to satisfy course requirements. **Pre-requisites: All 500 & 600 level courses.**

NR 730 Power, Politics, and Policy (3 cr)

The focus of this course is on roles and responsibilities of nurses in health care policy-making. Topics include political history of health workforce policy, the corporatization of health care, political context of federal and state regulation of health professions, and ethical responsibility in the health care marketplace.

NR 750 Financing Health Care Delivery Systems (3 cr)

The focus of this course is financial management of health care agencies. Topics include health care financing and reimbursement systems, budget preparation, operating in a cost-conscious environment, and analyzing the impact of financial information on nursing within varied health care delivery systems.

NR 770 Curriculum Design in Nursing (3 cr)

The focus of this course is curriculum development in nursing education. Various nursing theorists, curriculum patterns, and models of nursing education are analyzed. Students write a program philosophy, organizing framework, and nursing curriculum to satisfy course requirements.

NR 790 Measurement and Evaluation Procedures (3 cr)

The focus of this course is development of teacher-made evaluation materials. Use and interpretation of standardized tests, preparation of test blueprints and use of instructional resources are emphasized.

MA 226 Inferential Statistics (3 cr)

Descriptive statistics, sampling distributions, point and interval estimation, random variables; one and two sample T-tests; hypothesis tests of the mean, proportion, and variance; ANOVA of multiple classifications; linear, non-linear and multiple regression; correlation; design, execution, and analysis of original research are covered topics.

For further information, please contact the Office of Admissions at (845) 359-3533.

Appendix C

MS-FNP GRADING SYSTEM

Appendix C

Graduate Program Grading System

<u>Grade</u>	<u>% Scale</u>	<u>Quality Points per Semester Hour of Credit</u>
A	(100-96)	4.00
A-	(95-90)	3.70
B+	(89-86)	3.50
B	(85-80)	3.00
C+	(79-76)	2.50
C	(75-70)	2.00
F	(Below 70)	0
WU	Failure due to unofficial withdrawal	0
W	Withdrawal without penalty	___*
INC**	Incomplete	___*
P	Passing	___*

Appendix D

**MS-FNP Program
Clinical request form**

Appendix E

Health Release form

**Dominican College
Division of Nursing**

Release Form

I, _____,

Print name in full: first, middle initial, last

give permission to Dominican College to release a copy of my health records to my assigned clinical agencies. This is done to fulfill a clinical practice requirement of the agencies with which the Division of Nursing is affiliated.

Signature

Date

Appendix F

Appendix F**DOMINICAN COLLEGE
DIVISION OF NURSING****MS-FNP PROGRAM****FALL 2018**

I have received a copy of the MS-FNP program Student Handbook distributed to me by the Division of Nursing at Dominican College. I have been given the opportunity to read and question its contents. I agree to abide by the policies and procedures contained in this book for the duration of my nursing graduate studies at Dominican College.

Name (print) _____

Signature _____

Date _____