

## CSWE PROGRAM OBJECTIVES-DC EDUCATIONAL GOALS-SW PROGRAM OBJECTIVES

CSWE Objectives	DC Educational Goals	SW Program Objectives
<p><b>2.1.1 - Identify as a professional social worker and conduct oneself accordingly.</b> Social workers serve as representatives of the profession, its mission, and its core values. They know the profession's history. Social workers commit themselves to the profession's enhancement and to their own professional conduct and growth.</p>	<p>5. Display a depth of knowledge and competence in at least one major area of study.</p> <p>8. Exhibit an awareness of communal concerns, a spirit of responsible involvement in community, and the initiative needed to assume leadership roles.</p>	<p>11. Professional behavior distinguished by the <i>NASW Code of Ethics</i>.</p>
<p><b>2.1.2 - Apply social work ethical principles to guide professional practice.</b> Social workers have an obligation to conduct themselves ethically and to engage in ethical decision-making. Social workers are knowledgeable about the value base of the profession, its ethical standards and relevant law.</p>	<p>2. Present and defend their own points of view while also listening to and learning from others, including views widely different from their own.</p> <p>9. Display a reflective understanding of issues in relation to fundamental questions of truth, ethics and values.</p>	<p>8. Values clarification skills to recognize ethical issues in a range of client systems;</p> <p>11. Professional behavior distinguished by the <i>NASW Code of Ethics</i>.</p>
<p><b>2.1.3 - Apply critical thinking to inform and communicate professional judgments.</b> Social workers are knowledgeable about the principles of logic, scientific inquiry, and reasoned discernment. They use critical thinking augmented by creativity and curiosity. Critical thinking also requires the synthesis and communication of relevant information.</p>	<p>1. Think logically, critically, creatively and independently.</p>	<p>1. the application of critical thinking skills;</p> <p>2. proficiency in communication and analysis, including reading, writing, listening, speaking, and quantitative skills.</p>

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<p><b>2.1.4 - Engage diversity and difference in practice.</b>  Social workers understand how diversity characterizes and shapes the human experience and is critical to the formation of identity. The dimensions of diversity are understood as the intersectionality of multiple factors including age, class, color, culture, disability, ethnicity, gender identity and expression, immigration status, political ideology, race, religion, sex, and sexual orientation. Social workers appreciate that, as a consequence of difference, a person’s life experiences may include oppression, poverty, marginalization, and alienation as well as privilege, power, and acclaim.</p>	<p>2. Present and defend their own points of view while also listening to and learning from others, including views widely different from their own.</p> <p>6. Demonstrate an understanding of the importance of religious and cultural heritage in personal and societal life.</p> <p>7. Consider the perspectives of other cultures and societies, while understanding the commonality of interests among different peoples in the human community.</p>	<p>4. an understanding of the impact of societal stress on diverse and vulnerable populations;</p>
<p><b>2.1.5 - Advance human rights and social and economic justice.</b>  Each person, regardless of position in society, has basic human rights, such as freedom, safety, privacy, an adequate standard of living, health care, and education. Social workers recognize the global interconnections of oppression and are knowledgeable about theories of justice and strategies to promote human and civil rights. Social work incorporates social justice practices in organizations, institutions, and society to ensure that these basic human rights are distributed equitably and without prejudice.</p>	<p>7. Consider the perspectives of other cultures and societies, while understanding the commonality of interests among different peoples in the human community.</p> <p>8. Exhibit an awareness of communal concerns, a spirit of responsible involvement in community, and the initiative needed to assume leadership roles.</p>	<p>6. political skills to engage in advocacy and promote social justice;</p>

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<p><b>2.1.6 - Engage in research-informed practice and practice-informed research.</b>  Social workers use practice experience to inform research, employ evidence-based interventions, evaluate their own practice, and use research findings to improve practice, policy, and social service delivery. Social workers comprehend quantitative and qualitative research and understand scientific and ethical approaches to building knowledge.</p>	<ol style="list-style-type: none"> <li>1. Think logically, critically, creatively and independently.</li> <li>4. Exhibit proficiency in assembling, synthesizing, and presenting knowledge through the use of technological and other information resources.</li> </ol>	<ol style="list-style-type: none"> <li>10. a capacity to evaluate and advance one's own practice through the application of empirical principles;</li> </ol>
<p><b>2.1.7 - Apply knowledge of human behavior and the social environment.</b>  Social workers are knowledgeable about human behavior across the life course; the range of social systems in which people live; and the ways social systems promote or deter people in maintaining or achieving health and well-being. Social workers apply theories and knowledge from the liberal arts to understand biological, social, cultural, psychological, and spiritual development.</p>	<ol style="list-style-type: none"> <li>4. Exhibit proficiency in assembling, synthesizing, and presenting knowledge through the use of technological and other information resources.</li> <li>6. Demonstrate an understanding of the importance of religious and cultural heritage in personal and societal life.</li> <li>7. Consider the perspectives of other cultures and societies, while understanding the commonality of interests among different peoples in the human community.</li> </ol>	<ol style="list-style-type: none"> <li>3. the integration of bio-psycho-social-spiritual sources of human development;</li> </ol>

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<p><b>2.1.8 - Engage in policy practice to advance social and economic well-being and to deliver effective social work services.</b>  Social work practitioners understand that policy affects delivery, and they actively engage in policy practice. Social workers know the history and current structures of social policies and services; the role of policy in service delivery; and the role of practice in policy development.</p>	<p>3. Demonstrate proficiency in communication and analysis, including reading, writing, listening, speaking and quantitative skills.  4. Exhibit proficiency in assembling, synthesizing, and presenting knowledge through the use of technological and other information resources.</p>	<p>6. political skills to engage in advocacy and promote social justice;  7. interactional skills to empower consumers, build helping relationships, develop networks and coalitions;</p>
<p><b>2.1.9 - Respond to contexts that shape practice.</b>  Social workers are informed, resourceful, and proactive in responding to evolving organizational, community, and societal contexts at all levels of practice. Social workers recognize that the context of practice is dynamic, and use knowledge and skill to respond proactively.</p>	<p>4. Exhibit proficiency in assembling, synthesizing, and presenting knowledge through the use of technological and other information resources.</p>	<p>5. analytic skills to assess client systems of all sizes;</p>

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<p><b>2.1.10 – (a) – (d) - Engage, access, intervene, and evaluate with individuals, families, groups, organizations, and communities.</b></p> <p>Professional practice involves the dynamic and interactive processes of engagement, assessment, intervention, and evaluation at multiple levels. Social workers have the knowledge and skills to practice with individuals, families, groups, organizations, and communities. Practice knowledge includes identifying, analyzing, and implementing evidence-based interventions designed to achieve client goals; using research and technological advances; evaluating program outcomes and practice effectiveness; developing, analyzing, advocating, and providing leadership for policies and services; and promoting social and economic justice.</p>	<p>5. Display a depth of knowledge and competence in at least one major area of study.</p> <p>10. Display a readiness to integrate new knowledge with personal experience and previous understanding, giving promise of life-long learning.</p>	<p>9. skills in identifying, analyzing and implementing evidence-based intervention to client system goals;</p>

